



KS2 School Pack

Dear Teacher,

When Blue Planet Aquarium opened its doors in 1998, our ultimate goal was to spread knowledge of our underwater world throughout our local community, the North West and beyond. Twenty five years on, this goal remains. We hope that all students and visitors can not only learn about, but be inspired by, what lurks beneath the water's surface, from streams to forests, from lakes to the ocean, and the animals that inhabit them.

Conservation efforts are now seeing a shift in focus towards education of conservation issues in those who can make a real difference: children. Our education programmes revolve around the changes we can make to our daily routine in order to help conserve our incredible planet for future generations.

In this pack, you will find details of the range of educational services we offer and their relevance to the current curriculum, designed to give your students the greatest understanding of wildlife conservation and beyond.

Please take the time to browse through the pack provided. The details provided will cover all you need to ensure a memorable and educational day.

What's included:

- Free bus/coach parking
- Allocated lunch time slot
- Reserved area of the restaurant
- Priority seating in Aquatheatre shows

In this pack you will find:

- KS2 Classroom sessions
- Booking form
- Pricing for peak and off peak
- Map
- School risk assessment

Sincerely

Blue Planet Aquarium Education Team



School visit request

PROPOSED DATE OF VISIT

1 Requested Date _____

2 Requested Date _____

3 Requested Date _____

| Customer Details | | | |
|-----------------------------------|----------|----------|--------|
| Name of School | | | |
| Name of Person Making the Booking | | | |
| Address | | | |
| Telephone Number | | | |
| Email Address | | | |
| Number of Visitors | Student: | Teacher: | Carer: |

KS2: Rainforests + Coral Reefs Jawsome Sharks Drowning in
Plastics Colour & Camouflage Creepy Crawlies

Classroom Session Timing: Morning Afternoon

Self Guided (No Classroom Session)

PAYMENT METHOD

BACS (account number on request)

Cheque

Credit Card

TERMS AND CONDITIONS:

- We do NOT invoice payments, however breakdowns of the prices may be sent on request once a booking has been confirmed. Receipts will be provided upon full payment.
- You are entitled to 1 free admission per class in order to perform pre-visit checks and risk assessments once a booking has been confirmed. The date of your pre-visit check must be confirmed before arrival.
- We accept all credit cards except American Express.
- Ratio of Free Adults to Children: Nursery 1:4 Primary 1:6 Secondary 1:10



| Drowning in Plastics KS2 | Details | Curriculum Links |
|---|---|---|
| <p>Introduction 5 minutes</p> | <p>Pupils will be asked 'what is plastic?'</p> <p>Pupils will discuss what plastic is, what it means and how it's used.</p> | |
| <p>Main activity 15-20 minutes</p> | <p>Pupils will come up with 10 plastic items.</p> <p>Pupils will discuss why plastic is bad or the environment and the animals in it.</p> <p>Pupils will decide if plastic is good or bad, how it benefits us and how we can use alternative materials.</p> | <p>KS2 Science: exploring relationships between living things and their environments, exploring relationships between different animals, drawing simple conclusions.</p> <p>KS2 Geography: understanding the environment.</p> |
| <p>End section 5 minutes</p> | <p>Pupils will learn about the 5R's.</p> <p>Pupils will discuss alternatives to using plastic and be able to find the 'recycle' symbol on different plastic items.</p> | |

| Jawsome Sharks KS2 | Details | Curriculum Links |
|---|--|---|
| <p>Introduction 5 minutes</p> | <p>Pupils will identify different species of sharks and discuss them.</p> | |
| <p>Main activity 15-20 minutes</p> | <p>Pupils will learn about different sharks and their individual features.</p> <p>Pupils will discuss threats to sharks and why people might be afraid of harks.</p> | <p>KS2 Science: identifying animals, understanding relationships and interactions between animals, recognising environments can change and pose dangers to living things.</p> <p>KS2 Geography: understanding the environment, identifying different continents, countries, and environments.</p> |
| <p>End section 5 minutes</p> | <p>Pupils will discuss what we can do to help.</p> <p>They will learn about Eco-tourism, sustainability, and education.</p> | |

| Rainforests + Coral Reefs KS2 | Details | Curriculum Links |
|---|--|---|
| <p>Introduction 5 minutes</p> | <p>Pupils will discuss what a habitat is and what makes a good habitat.</p> | |
| <p>Main activity 15-20 minutes</p> | <p>Pupils will learn about the different layers of the rainforest.</p> <p>Pupils will discuss what makes the rainforest a good habitat</p> <p>Compare to a Coral Reef and discuss what lives in a Coral Reef and why this is a good habitat.</p> <p>Discuss why certain animals cannot live in each. E.g. Jaguar can not live in Coral Reef.</p> | <p>KS2 Science: identifying animals, understanding relationships and interactions between animals, recognising environments can change and pose dangers to living things.</p> <p>KS2 Geography: understanding the environment, identifying different continents, countries, and environments.</p> |
| <p>End section 5 minutes</p> | <p>Pupils will discuss what is happening/threatening our rainforests.</p> <p>Pupils will discuss what we can do to help.</p> <p>Pupils will learn about the 5R's</p> | |

| Colour & Camouflage KS2 | Details | Curriculum Links |
|---|--|---|
| <p>Introduction 5 minutes</p> | <p>Pupils will be asked 'what is camouflage?'</p> | |
| <p>Main activity 15-20 minutes</p> | <p>Pupils will learn the difference between poisonous and venomous.</p> <p>Pupils will look at photos of brightly coloured animals and guess whether they are poisonous or not.</p> <p>Pupils will discuss why animals might need camouflage</p> | <p>KS2 Science: identifying animals, understanding relationships and interactions between animals, recognising environments can change and pose dangers to living things.</p> <p>KS2 Art: identifying colours and patterns.</p> <p>KS2 Geography: understanding the environment, identifying different continents, countries, and environments.</p> |
| <p>End Section 5 minutes</p> | <p>Pupils will discuss what is happening to the animals and their environments, including habitat destruction, and melting ice caps.</p> <p>Pupils will learn about the 5R's.</p> | |

| Creepy Crawlies – KS2 | Details | Curriculum Links |
|---|--|---|
| Introduction 5 minutes | <p>Pupils will be asked “ Who here doesn’t like creepy crawlies” and “where do you find them”</p> <p>Pupils will then discuss what a habitat is and the different between a habitat and micro habitat.</p> | |
| Main Activity 10 – 20 minutes | <p>Pupils will be shown some microhabitats and will have to name animals that may live there and what characteristic they would have.</p> <p>Pupils will discuss the different characteristics of different creepy crawlies. E.g. Insects, Arachnids, Myriapods and Gastropods.</p> <p>Pupils will then place different animals in these groups.</p> | <p>KS2 Science: Identifying the different characteristics between different animals.</p> <p>KS2 Geography: Discussing different habitats and microhabitats.</p> |
| End session 5 minutes | <p>Pupils will discuss why these animals are important to different environments.</p> <p>Pupils will discuss what could be affecting the environment these animals live in.</p> | |



Education Pricing – Off Peak

| January | | | | | | |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| February | | | | | | |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| March | | | | | | |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April | | | | | | |
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| 30 | | | | | | |

| September | | | | | | |
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| October | | | | | | |
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| November | | | | | | |
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| December | | | | | | |
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| 31 | | | | | | |

FREE TEACHER TO PUPIL RATIO
 NURSERY 1:4 PRIMARY 1:6 SECONDARY 1:10

PRIMARY CLASSROOM SESSION AVAILABLE
 SECONDARY CLASSROOM SESSION AVAILABLE
 MAXIMUM 30 CHILDREN PER SESSION



Education Pricing – Peak

| May | | | | | | |
|-----|----|----|----|----|----|----|
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| June | | | | | | |
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| July | | | | | | |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| August | | | | | | |
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| 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | 21 | 22 | 23 | 24 | 25 | |
| 27 | 28 | 29 | 30 | 31 | | |

FREE TEACHER TO PUPIL RATIO
NURSERY 1:4 PRIMARY 1:6 SECONDARY 1:10

PRIMARY CLASSROOM SESSION AVAILABLE
SECONDARY CLASSROOM SESSION AVAILABLE
MAXIMUM OF 30 CHILDREN PER SESSION

Current prices can be found at www.blueplanetaquarium.co.uk



School Risk Assessment

Risk assessment for Exhibition areas and Classroom

Blue Planet Aquarium endeavor to provide the safest possible environment during your visit.

Children remain the responsibility of accompanying teachers , parents or group leaders and should be supervised at all times. Prior to your visit please make group members aware of the following:

General Exhibition Area

Visitors are advised:

- No running
- To refrain from consumption of food items.
- To refrain from smoking in all areas of the aquarium (Fire alarms are fitted throughout).
- To refrain from putting body parts including fingers into any of the exhibits.
- Caution around wet floor signage and any wet floors.
- To be aware of stairs, ramps and raised areas in the aquarium.
- To be aware of any areas with reduced lighting.
- Caution around closing doors.
- To avoid clearly identified unauthorised areas.
- Caution of low hazards, for example, handrails.

Shark Tunnel

Visitors are advised:

- Caution when utilising the moving walkway
- To follow the direction of the moving walkway.
- Pushchairs and wheelchairs should be designated to the carpet area whenever possible.
- No running.
- Utilize the walkway appropriately, for example, no sitting or lying on the moving walkway.
- Caution of body parts when utilizing the walkway, including the edges of the walkway.
- To refrain from the consumption of food items.

Classrooms

Visitors are advised:

- To refrain from the consumption of food items
- Caution around classroom equipment and resources, including any trip hazards.
- Seek advice from the presenter in case of an emergency.
- Locate the fire exits in the room.
- Caution during classroom activities
- Listen and follow instructions given by the Presenter/Teacher.
- Wash hands after handling any items.



This list is not exhaustive and Blue Planet Aquarium does not accept liability for any omissions. If you find any hazards that should be addressed, please don't hesitate to contact the nearest member of staff.

Fire

Visitors are advised:

- A loud alarm will sound.
- All fire escapes are clearly marked and Blue Planet Aquarium staff will guide you out of the nearest fire exit.
- Visitors are advised not to return to vehicles in the car park, but gather at the Fire Assembly Point located at the front of the building.
- All members of groups should be accounted for, and any missing parties reported to the Blue Planet Aquarium's assigned Fire Marshall.

First Aid

Visitors are advised:

- Blue Planet Aquarium assigns three First Aiders every day.
- A designated First Aid room is located in the foyer.
- If a First Aider is required, please report to the nearest member of staff or a member of the team located at reception.
- A responsible person is required to accompany the individual to the First Aid room. Responsible persons include teachers, parents or group leaders.
- An accident form must be completed.

Playground

Visitors are advised:

- Play area surfaces may be slippery when wet.
- The equipment is designed for all children up to the age of 14 years.
- Children should be supervised by a teacher, parent or group leader at all times.
- If first aid is required, please contact a member of Blue Planet Aquarium team (either at the gift shop or main reception).
- Report any issues or faulty equipment to a member of the Blue Planet Aquarium team.
- Blue Planet Aquarium is not responsible for any injury sustained whilst using this equipment.



Arriving at Blue Planet

Blue Planet Aquarium opens daily from 10am. On arrival, please ensure your coach parks in the left hand car park as this will allow you free access. The Group Organiser should then report to Reception to collect their welcome pack and TWENTY FIVE minute lunch slot allocation. Please ask all students and other teachers to remain on the coach whilst payment is processed. Once the booking details have been checked and all outstanding payments have been made, your school will be free to enter the Aquarium.

Payment

All schools must pay the balance on or before the date of visit.

Payment can be made by cash, card or cheque. If paying by cheque, it must be double signed and made payable to "Blue Planet Aquarium". Receipts will be issued once full payment has been received. Terms and conditions apply.

Risk Assessment

A full risk assessment is attached to this email. If you have any queries, please contact us.

Special Requirements

If your group have any special requirements that you think we should be aware of, please let us know so that we can do our best to accommodate them.

Lunch Time Arrangements

We will allocate you an area in our restaurant for you to eat your packed lunches. This 25 minute lunch slot will be allocated to you on a "first booked, first served" basis. You must stick to your allocated lunch slot. Blue Planet Aquarium can provide some storage facilities for packed lunches etc.; however this is limited and is not guaranteed to be available.

Once booked, please check all these details carefully as it is a working document for our Operations Team. If there are any amendments or if you have any queries, please contact our Bookings Team on 0151 357 8804 between 09:00 and 16.30 seven days a week.



Shows and feeding times:

Various shows are held throughout the day, these include:

| | |
|--------------------------------|--------------------------------|
| 11:00 Pelican Talk | 11:30 Aqua-theatre Show |
| 12:00 Frog Zone | 12:30 Octopus Talk |
| 13:30 Aqua-theatre Show | 14:00 Daily Feed |
| 14:30 Coral Cave | 15:00 Venom Talk |
| 15:30 Aqua-theatre Show | 16:00 Lake Malawi |

Please be aware that show and talk times are subject to change and cannot be guaranteed. There is no need to book in order to attend any of these shows or feed.

Terms and conditions

- All Schools must pay the balance on the date of the visit. School Cheques, Cash and Credit cards are accepted (with the exception of American Express). Cheques should be made payable to 'Blue Planet Aquarium'.
- Bookings are taken on a first come, first served basis and you are strongly advised to book early for peak periods (May, June and July).
- Blue Planet Aquarium reserves the right to alter or cancel classroom sessions if operational or other difficulties require us to do so.
- Blue Planet is not responsible for personal items damaged or lost within the attraction or surrounding ground and car park, other than in circumstances covered by our Public Liability Insurance.
- All groups are advised to take out their own personal insurance for out-of-school visits and activities.
- Blue Planet Aquarium would like to remind all visitors that for operational or other circumstances, certain exhibits, attractions or facilities may be unavailable at any time.
- Blue Planet Aquarium reserves the right to ask any individual or party to leave the premises if they are causing disruption or acting in a way that offends or disturbs other visitors. No monies will be refundable in this event. any amendments or if you have any queries, please contact our Bookings Team on 0151 357 8804 between 09:00 and 16.30 seven days a week.